



# Assessment Details

**SCORE: 2.8** Klein, Emily

 **SUBMITTED** 2020-12-01 00:03:53

 **ASSESSED** 2020-12-08 10:37:39  **Results**  
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 **ASSESSOR** Miller, Loni

 **TYPE** Manual

 **PLACEMENT** Fall 2020 B1

 **TOC** n/a

 **INSTRUMENT** EDU 300 Practicum 1 FINAL

**OVERALL COMMENT:** None

## Assessed Criteria

Criterion	Description	Score	Comments
Supports student learning through developmentally appropriate instruction		1.0 <input type="text" value="3.0"/> 4.0	Your lesson plan is very detailed and shows you have thought through multiple scenarios. Very, very well-done.
Accounts for differences in students' prior knowledge		1.0 <input type="text" value="3.0"/> 4.0	Connected learning to a lesson from yesterday. Very clear on what the students were learning today - take the next step and write it down for the students to see.
Exhibits fairness and belief that all students can learn		1.0 <input type="text" value="3.0"/> 4.0	
Structures a classroom environment that promotes student engagement		1.0 <input type="text" value="2.5"/> 4.0	Randomly called on students during the review (why did you choose those students?). Great movement around the classroom - proximity is such an important tool! Students were expected to pair share - excellent work to stop the students and remind them of the expectation! Watch turning your back to the students when writing on the board.
Clearly communicates expectations for appropriate student behavior		1.0 <input type="text" value="2.5"/> 4.0	It was clear you were following the practicum teacher's expectations. Great work. You held students to a high standard throughout your lesson.

Criterion	Description	Score	Comments
Responds appropriately to student behavior		<p style="text-align: center;">3.0</p> <p>1.0 <input type="text" value="3.0"/> 4.0</p>	<p>Clap once if ... thanked students for complying. You have a firm and kind voice in the classroom. This such an important part of teaching!</p> <p>Good work with wait time! You had students think about the answer in their head before answering.</p>
Effectively teaches subject matter		<p style="text-align: center;">2.5</p> <p>1.0 <input type="text" value="2.5"/> 4.0</p>	<p>Excellent learning supports throughout the lesson!</p> <p>Consider taking this a spet further and having students "mark-up" the story with highlighters or symbols. This simple change will up the engagement level (but also require a higher level of classroom management).</p>
Guides mastery of content through meaningful learning experiences		<p style="text-align: center;">3.0</p> <p>1.0 <input type="text" value="3.0"/> 4.0</p>	<p>Review, read-aloud while students followed along with a handout, pair-share, visual to complete the worksheet (good job pointing out the connections between the example and what the students were expected to do independently)</p>
Uses multiple methods of assessment		<p style="text-align: center;">2.5</p> <p>1.0 <input type="text" value="2.5"/> 4.0</p>	<p>Good questions to assess learners. What is the grading criteria for proficiency?</p>
Connects lesson goals with school curriculum and state standards		<p style="text-align: center;">3.0</p> <p>1.0 <input type="text" value="3.0"/> 4.0</p>	
Collaboratively designs instruction		<p style="text-align: center;">2.5</p> <p>1.0 <input type="text" value="2.5"/> 4.0</p>	
Differentiates instruction for a variety of learning needs		<p style="text-align: center;">2.0</p> <p>1.0 <input type="text" value="2.0"/> 4.0</p>	<p>Great plan in your lesson. Work to implement in your lesson.</p>
Uses feedback to improve teaching effectiveness		<p style="text-align: center;">3.0</p> <p>1.0 <input type="text" value="3.0"/> 4.0</p>	
Uses self-reflection to improve teaching effectiveness		<p style="text-align: center;">3.0</p> <p>1.0 <input type="text" value="3.0"/> 4.0</p>	

Annotated Documents

Comments on Page Content

