



# Assessment Details

**SCORE: 3.0** Klein, Emily

 **SUBMITTED** 2021-01-25 00:05:30

 **ASSESSED** 2021-01-29 18:25:23  **Results**  
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 **ASSESSOR** Hulm-DeGree, Cindy (external)

 **TYPE** Manual

 **PLACEMENT** EDU 400 Spring 2021

 **TOC** n/a

 **INSTRUMENT** EDU 400 Practicum 2 MIDTERM

**OVERALL COMMENT:** I enjoyed your Social Studies lesson for your 1st graders today, Emily. You were very organized & your students were excited & eager to work with you. I hope you enjoy your practicum teaching with Mrs. Thompson. I look forward to seeing another lesson in March. C. DeGree

## Assessed Criteria

Criterion	Description	Score	Comments
Supports student learning through developmentally appropriate instruction		1.0 <input type="text" value="3.0"/> 4.0	This was a well organized lesson & grade appropriate albeit challenging in light of the holiday matching card assignment.
Accounts for differences in students' prior knowledge		1.0 <input type="text" value="3.0"/> 4.0	Although aspects of this lesson were previously introduced by your practicum teacher, I was pleased YOU were aware of which students may require additional support & planned accordingly.
Uses knowledge of students' socioeconomic, cultural and ethnic differences to meet learning needs		1.0 <input type="text" value="3.0"/> 4.0	You were able to relate the students' personal familiarity with the holidays in the lesson.
Exhibits fairness and belief that all students can learn		1.0 <input type="text" value="3.0"/> 4.0	You were personable & conveyed a warm & accepting attitude towards the students.
Creates a safe and respectful environment for learners		1.0 <input type="text" value="3.0"/> 4.0	Establishment of an effective learning environment is an essential aspect of good teaching. I think you did very well. The students were enthusiastic & showed a desire to learn.

Criterion	Description	Score	Comments
Structures a classroom environment that promotes student engagement		1.0 <input type="text" value="3.0"/> 4.0	The students were eager to engage in your discussion & activity. The class was at the end of the day on Friday & this can, at times, be a struggle staying on task.
Clearly communicates expectations for appropriate student behavior		1.0 <input type="text" value="3.0"/> 4.0	You did a good job projecting your expectations for student behavior. I could see that you were both comfortable & experienced working with learners.
Responds appropriately to student behavior		1.0 <input type="text" value="3.0"/> 4.0	See above comments.
Effectively teaches subject matter		1.0 <input type="text" value="3.0"/> 4.0	Content was appropriate to the standard. I would have provided some discussion at the end to allow for progression of understanding.
Guides mastery of content through meaningful learning experiences		1.0 <input type="text" value="2.5"/> 4.0	See above comments.
Connects core content to relevant, real-life experiences and learning tasks		1.0 <input type="text" value="3.0"/> 4.0	Your discussion about your students' personal awareness of holidays made for an effective tie to the lesson for today. One suggestion would be to have the students share a family tradition from their favorite holiday.
Designs activities where students engage with subject matter from a variety of perspectives		1.0 <input type="text" value="2.5"/> 4.0	See above comments about sharing a family tradition.
Uses relevant content to engage learners in innovative thinking & collaborative problem solving		1.0 <input type="text" value="3.0"/> 4.0	I liked the matching activity had the students do in groups. As we discussed, you shared that you would amend the directions for the activity. Good idea! You may wish to use simpler words & color code the cards.
Uses multiple methods of assessment		1.0 <input type="text" value="2.5"/> 4.0	You indicated use of formative & summative assessments (next week during small group). It is my impression the formative assessment may have been enhanced with more discussion during the activity (sharing which 3 cards matched so students were aware of what went together) or a culminating activity discussing the final matching.

Criterion	Description	Score	Comments
Connects lesson goals with school curriculum and state standards		1.0 <input type="text" value="3.0"/> 4.0	Your lesson was aligned with state standards & collaboratively developed with your cooperating teacher.
Adjusts instructional plans to meet students' needs		1.0 <input type="text" value="3.0"/> 4.0	You made adjustments by grouping lower readers to higher readers prior to the lesson. Good plan!
Varies instructional strategies to engage learners		1.0 <input type="text" value="2.5"/> 4.0	As you mentioned, modification of the power point content likely would have been more engaging for the students.
Differentiates instruction for a variety of learning needs		1.0 <input type="text" value="3.0"/> 4.0	See above comments on "adjusts instructional plans" regarding grouping.
Uses feedback to improve teaching effectiveness		1.0 <input type="text" value="3.5"/> 4.0	You accepted feedback well. You were open to suggestions & willing to make changes to improve your teaching.
Uses self-reflection to improve teaching effectiveness		1.0 <input type="text" value="3.5"/> 4.0	You shared good awareness of possible modifications to the lesson.
Upholds legal responsibilities as a professional educator		1.0 <input type="text" value="3.5"/> 4.0	You demonstrated professionalism in your student interaction & teaching methods.

Annotated Documents

Comments on Page Content