



Assessment Details

SCORE: 3.3 Klein, Emily

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 **ASSESSOR** Hulm-DeGree, Cindy (external)

 **TYPE** Manual






 **PLACEMENT** EDU 400 Spring 2021

 **TOC** n/a

 **INSTRUMENT** EDU 400 Practicum 2 FINAL

OVERALL COMMENT: It's been a pleasure participating in your practicum teacher education. It is obvious you are experienced working with children & are very comfortable with them. You are a natural & very well positioned to begin your student teacher experience. GOOD LUCK in Williston! I wish you the best!
C. DeGree

Assessed Criteria

Criterion	Description	Score	Comments
Supports student learning through developmentally appropriate instruction		1.0  4.0	This lesson was well prepared & timed appropriately for the short attention span for first grade. Great Job!
Accounts for differences in students' prior knowledge		1.0  4.0	The lesson plan details options for differentiation for below, emerging, & above proficiency students.
Uses knowledge of students' socioeconomic, cultural and ethnic differences to meet learning needs		1.0  4.0	The students were introduced to plants & seasons, which are common areas of interest for nearly all ages & backgrounds. You also incorporated multiple learning modalities.
Exhibits fairness and belief that all students can learn		1.0  4.0	You have an obviously effective teaching style and show a combination of confidence & openness. You engaged students in a natural & pragmatic way.
Creates a safe and respectful environment for learners		1.0  4.0	You presented an engaging lesson that resulted in good student participation. You created a comfortable learning environment.

Criterion	Description	Score	Comments
Structures a classroom environment that promotes student engagement		1.0 <input type="text" value="3.5"/> 4.0	See above comments.
Clearly communicates expectations for appropriate student behavior		1.0 <input type="text" value="3.0"/> 4.0	The students participated well and there were no noticeable problems.
Responds appropriately to student behavior		1.0 <input type="text" value="3.0"/> 4.0	See above comments.
Effectively teaches subject matter		1.0 <input type="text" value="3.5"/> 4.0	As we discussed, this was the first day of a 2-day lesson. You had a good introduction with good participation. The students' responses reflected understanding of the lesson goals. The lesson ended on a positive note & left the students to be excited for the 2nd day of the lesson.
Guides mastery of content through meaningful learning experiences		1.0 <input type="text" value="3.5"/> 4.0	See above comments.
Connects core content to relevant, real-life experiences and learning tasks		1.0 <input type="text" value="3.5"/> 4.0	You made a good connection of areas of interest in a student's life and the book. For example, you discussed & reviewed different activities & weather for the different seasons. Another example was when you solicited r-controlled words from the students.
Designs activities where students engage with subject matter from a variety of perspectives		1.0 <input type="text" value="3.5"/> 4.0	See above comments.
Uses relevant content to engage learners in innovative thinking & collaborative problem solving		1.0 <input type="text" value="3.0"/> 4.0	
Uses multiple methods of assessment		1.0 <input type="text" value="3.0"/> 4.0	Formative assessment details are included in the lesson plan & were followed based upon my observation of the lesson. No summative assessment was observed today. I assume it will be conducted on the 2nd day of the lesson.
Connects lesson goals with school curriculum and state standards		1.0 <input type="text" value="3.0"/> 4.0	Your lesson was aligned with state standards & collaboratively developed with your cooperating teacher.

Criterion	Description	Score	Comments
Adjusts instructional plans to meet students' needs		1.0 <input type="text" value="3.0"/> 4.0	Adaptations were noted in the lesson plan & to be used as needed.
Varies instructional strategies to engage learners		1.0 <input type="text" value="3.0"/> 4.0	Taken from Standard #1 from above: The lesson plan details options for differentiation for below, emerging, & above proficiency students.
Differentiates instruction for a variety of learning needs		1.0 <input type="text" value="3.0"/> 4.0	See above comments.
Uses feedback to improve teaching effectiveness		1.0 <input type="text" value="3.5"/> 4.0	It was great to do follow-up on the lesson with you today. The lesson went very well.
Uses self-reflection to improve teaching effectiveness		1.0 <input type="text" value="3.5"/> 4.0	Again this time, you were able to reflect a number of potential changes that may be of value in the future for teaching this lesson. When you have your own classroom, there will be greater latitude to try new things.
Upholds legal responsibilities as a professional educator		1.0 <input type="text" value="3.5"/> 4.0	Your lesson today reflected an exemplary professional manner.

Annotated Documents

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